



Woodland Academy Trust

Digital Strategy 2023-2026



Our Vision

Driving innovation and excellence

Our Aims

The Trust's IT service will deliver a reliable and secure infrastructure that balances the needs of students, staff and guests across the schools

All staff understand and use the principles of UDL to

- Design creative learning opportunities
- Remove barriers to learning
- Help children understand the power of their voice and their place in the wider world

Supporting the community to become digitally confident

Guiding Principles

The use of technologies is underpinned by overarching principles:

- Equity of opportunity
- Best practice of UDL is celebrated and shared, informed by research
- Financial sustainability is planned for
- Pupils and systems are protected against threats to security and safety.



2023-2024	2024-2025	2025-2026
Introducing	Integrating	Innovating
 Wi-Fi is fit for purpose. Mobile device management is well-managed and informed. Leaders at all levels understand and are guided by the principles of UDL in order to guide best practice making explicit links to Rosenshine's Principles. Expectations are clearly communicated to all staff, supported by a well-structured CPL package. All schools are 1:1. Informed by previous success, staff will contribute to working parties. Reviewing the principles and format of communication. 	 Self-initiated working parties explore UDL throughout the community. Staff at all levels understand and are guided by the principles of UDL which can be explicitly seen throughout the school. Opportunities for CPL are sustained and facilitated by members of the school community. Life cycle management and financial sustainability are planned for. Best practice from within the Trust is shared externally to a wider audience, linked to our curriculum architecture. 	 Host a Festival of Learning. Within the curriculum, student agency is evident.